



CAMBRIDGE
**INTERNATIONAL
PROJECT
QUALIFICATION**

Course Information



Qualification: Cambridge International Project Qualification

Exam Board: Cambridge International Examinations

Subject Leader: Mrs E. Jenkins

Entry Requirements:

Minimum Entry Requirements:

5 x 5s

4 in English and Maths

Subject Specific Entry Requirements:

At least 5 x 7s

Why study the Cambridge IPQ?

Are you interested in global issues? Do you enjoy intellectual discussions and debates? Do you like a challenge? If so, then this is the course for you. The Cambridge International Project Qualification will enable you to investigate global issues in depth and develop the skills necessary to analyse and evaluate alternative perspectives. You will gain an acute awareness of the complexity of the world and the connections between different people, communities and countries whilst developing your independent research skills.

What can I do with the Cambridge IPQ after Sixth Form?

The IPQ encourages candidates to challenge themselves. The aim of this course is to encourage a successful transition to university through a greater focus on independent, self-directed learning, as well as lateral, critical and creative thinking. As such, it is highly valued by many of the most competitive higher education institutions.

Students who have completed this qualification effectively have made successful applications to many Russell Group Universities, including both the Universities of Cambridge and Oxford.

Cambridge IPQ Extras

The independent research element of this qualification gives students the flexibility to research an area of their own interest and there is near limitless scope in terms of the opportunities this might offer. For example students have organised specific work experience, planned and conducted trips, interviewed experts, devised and administered questionnaires and learnt to use particular software in the process of conducting their independent research.

What will I study?

The Cambridge IPQ is completed during year 12. You will have a series of lessons teaching you about higher-order thinking skills of analysis, evaluation and synthesis but also focusing on developing your research, reflection and communication skills. You are given the opportunity to cross academic boundaries and think in innovative ways. You will explore different approaches to solve problems and issues they face during the research process. By constructing an appropriate question, undertaking a literature review and designing and carrying out a research project, you will gain the confidence to take intellectual risks and will be better placed to make a successful transition to higher education, employment and lifelong learning.

You do this in consultation with your teacher who will support you in:

- identifying a suitable research topic
- devising and developing an appropriate research question
- planning and carrying out the research, including undertaking a literature review
- identifying and using appropriate research methods
- writing a 5000-word report
- using appropriate academic conventions for presentation of the report
- keeping track of your progress through the use of a research log.